Department of Special Education
Core Professional Development Calendar
May 2010
Revised April 14, 2010

Training and Technical Assistance Unit

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202-481-3758

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To register, complete the registration form at the end of the calendar. The registration form may be submitted by e-mail to Danielle Greene at osse.tta@dc.gov or facsimile to 202-741-0227.

Mission

The Department of Special Education's Training and Technical Assistance Unit provides high quality professional development, training, and technical assistance in response to local and state needs to support the OSSE's overall strategic goals.

May 4, 2010 (NEW TITLE AND TIME)
Teach Them All to Read: Creating Successful Adolescent Readers, Grades 4-9
Focus: Least Restrictive Environment
Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators

This session will explore what secondary teachers and schools can do to raise reading achievement levels for all learners through research-based best practices, student data, standards, and instructional planning.

Location: Van Ness Elementary School Auditorium, 1150 5th St SE, Washington, DC 20003
Time: 8:30 am – 3:30 pm

May 5, 2010 (NEW TRAINING)
Strategies for Improving Reading Comprehension and Teaching Narrative Writing, Kindergarten through Second Grade
Focus: Least Restrictive Environment
Audience: School Administrators, Special and General Education Teachers, Special Education Coordinators

Research shows that the best way to improve student writing is to provide a strong writing strategy. Using *Step Up to Writing: Primary level*, a collection of writing strategies geared for kindergarten through second Grade students, teachers will learn to:

- Teach students the difference between the two broad types of reading and writing genre—stories (narratives) and content (expository)
- Provide a variety of strategies for developing and mastering sentences, including topic sentences
- Interact with text through active reading strategies to build comprehension
- Develop complete short answers to questions
- Plan, craft, and write well-organized stories

A second day of professional development will be provided in SY2010-2011. A *Step Up to Writing Primary Teacher's Manual and Tools* should be purchased prior to the next training.

Location: Van Ness Elementary School Auditorium, 1150 5th St SE, Washington, DC 20003
Time: 8:30 am – 3:30 pm

May 6, 2010
Least Restrictive Environment for Local Education Agencies (LRE for LEAs)
Focus: Least Restrictive Environment
Audience: Special and General Education Teachers, Special Education Coordinators, School Administrators

This training will provide LEAs with an in-depth understanding of policy and practice issues related to least restrictive environment and the LEAs' responsibility to ensure that they are equipped with a continuum of services for special learners. Participants will be able to:
- understand the differences and connections between LRE and inclusion
- identify a model classroom for students identified with special needs
- evaluate an inclusive classroom to determine if it is meeting the needs of all learners

Location: Van Ness Elementary School Auditorium, 1150 5th St SE, Washington, DC 20003
Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

May 11, 2010
Reading Interventions
Focus: Elementary Reading
Audience: Elementary Special and General Education Teachers, Intervention Specialists, Special Education Coordinators, School Administrators

This session will provide an overview of the importance of assessing reading skill levels to make instructional decisions and will provide an overview of the essential components of reading instruction (phonemic awareness, phonics, fluency, vocabulary and reading instruction).   Participants will learn about strategies and interventions to use with struggling readers.

Location: Van Ness Elementary School Auditorium, 1150 5th St SE, Washington, DC 20003
Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

May 13, 2010 (NEW TITLE)
How to Teach Prewriting Strokes and Mechanics to Prepare Children for Printing and Prewriting
Focus: Early Childhood
Audience: Preschool through Kindergarten Teachers, School Administrators

This session teaches participants how to use prewriting strokes that develop the basic mechanics for prewriting skills: orientation, alignment, correct grip/posture and pressure. This will be an interactive session that will prepare participants to use the information immediately in their classrooms. Session activities will demonstrate ways to develop skills for listening and following directions, using the proper grip, posture and pressure for drawing and prewriting, and developing orientation and alignment for drawing and copying shapes PRIOR to printing alphabet letters.

Location: Van Ness Elementary School Auditorium, 1150 5th St SE, Washington, DC 20003
Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

May 14, 2010 (NEW TRAINING)
Addressing Disproportionality and Overrepresentation in the District of Columbia
Focus: Disproportionality
Audience: Special Education Coordinators, School Administrators

This training will provide an overview of the issues of disproportionality and overrepresentation in special education. The training will focus on IDEA 2004 provisions and resources for LEAs to minimize disproportionality in the District of Columbia.

Location: Van Ness Elementary School Auditorium, 1150 5th St SE, Washington, DC 20003
Time: 8:30 am – 11:30 am

May 18, 2010
Dispute Resolution **(NEW TITLE AND TIME***)*
Focus: Least Restrictive Environment
Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators

The training will provide LEAs with a fundamental understanding of LEA responsibilities for dispute resolution. Participants will learn about:
- State Complaints
- Due Process Complaints
- Mediation

Location: Van Ness Elementary School Auditorium, 1150 5th St SE, Washington, DC 20003
Time: 8:30 am – 11:30 am

May 19, 2010 **(NEW TITLE)**
Managing Behavior to Support Successful Preschool through Second Grade Instruction
Focus: Early Childhood
Audience: Preschool through Second Grade Teachers, School Administrators

This session helps early childhood educators and parents know how to encourage young children to self-regulate, or manage their own behavior. Participants will learn how to use routines, procedures and "habits" for talking to children in positive, proactive ways, offering choices and following through with appropriate pre-identified consequences. The behavioral training methods from this session are appropriate at home or for school environments for preschool, pre-kindergarten and grades kindergarten through second.

Location: Van Ness Elementary School Auditorium, 1150 5th St SE, Washington, DC 20003
Time: 8:30 am – 11:30 am or 12:30 pm – 3:30 pm

May 21, 2010 **(NEW TRAINING)**
Battelle Developmental Inventory (BDI) Refresher Training
Focus: Early Childhood
Audience: Local Education Agencies who currently have a BDI kit or plan to purchase BDI for reporting purposes.

This is a refresher training on the Battelle Developmental Inventory (BDI) for Local Education Agencies who currently have BDI kits or plan to purchase their own BDI kit for reporting purposes. Each Local Education Agency should bring its kit to the training.

Location: Van Ness Elementary School Auditorium, 1150 5th St SE, Washington, DC 20003
Time: 8:30 am – 3:30 pm

May 25, 2010 (NEW TIME)

Individualized Education Program (IEP) Goal Writing: How Can I Write IEP Goals to Ensure Student Success? How Can I Determine a Student's Present Level of Performance (PLOP)?

Focus: Least Restrictive Environment

Audience: Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators

This session will teach participants how to effectively write IEP goals. Participants will learn how to develop measurable goals and objectives, design accurate PLOPs (Present Levels of Performance) based on data sources, and create SMART goals for students.

Location: Van Ness Elementary School Auditorium, 1150 5th St SE, Washington, DC 20003
Time: 8:30 am – 3:30 pm

May 27, 2010 (NEW TITLE AND TIME)

Elements of Effective Reading Lessons: Increasing Vocabulary Knowledge- An Element in Raising Reading Achievement

Focus: Least Restrictive Environment

Audience: Teachers, School Administrators

This module teaches participants to weave research validated vocabulary instruction into both direct instruction in the 90 minute reading block and content area reading. Additionally, this workshop will give participants the skills to assess student vocabulary levels.

Location: Van Ness Elementary School Auditorium, 1150 5th St SE, Washington, DC 20003
Time: 8:30 am – 3:30 pm

F.A.Q.s
Frequently Asked Questions

How much does it cost to attend a DSE training?
All trainings are **FREE.**

Who can attend the trainings?
The trainings are open to administrators, teachers, paraprofessionals, coordinators, program managers, school personnel, and interested community members.

How do I register?
To register, choose one of two options.
1. Complete the following registration form and return to Danielle Greene at osse.tta@dc.gov or fax the registration form to 202-727-0227.
2. E-mail the Session Number(s) and number of participants to osse.tta@dc.gov. For example, Session 55- 3 people, Session 56- 1 person, etc.

Once you submit your registration request to osse.tta@dc.gov, you will receive an auto reply message with the registration confirmation.

Where is the training located?
All trainings take place at Van Ness Elementary School Auditorium located at 1150 5th Street SE, Washington, DC 20003 unless otherwise stated. Van Ness Elementary School is Metro accessible via the Navy Yard Metro Station. For Metro directions, visit www.wmata.com.

Will I receive a certificate showing the number of Professional Learning Units earned?
Yes. Participants, who successfully complete a DSE training, will earn Professional Learning Units (PLUs) that may be applied to a District of Columbia educator's license. Participants will receive a certificate of training as proof of the PLUs earned.

Participants must arrive within 15 minutes of the start time to receive a certificate. If you are more than 15 minutes late to the training, you will <u>not</u> receive a certificate.

Certificates from previous trainings are available for pick up at Van Ness Elementary on scheduled DSE training days.

Complete and submit the registration form (on page 7) via e-mail to osse.tta@dc.gov.
To view the calendar and training descriptions, visit http://osse.dc.gov/seo/cwp/view,a,1222,Q,563881,PM,1.asp.

Session	Training	Time
87	April 20, 2010, *Extended School Year (ESY)*	8:30 am – 11:30 am
88	April 20, 2010, *Extended School Year (ESY)*	12:30 pm – 3:30 pm
89	April 21, 2010, *Early Literacy: Phonological Awareness and Phonics*	8:30 am – 11:30 am
90	April 21, 2010, *Early Literacy: Phonological Awareness and Phonics*	12:30 pm – 3:30 pm
91	NEW TIME: April 22, 2010, *The IEP Process: What Is It? What Laws Do I Need to Know?*	8:30 am – 3:30 pm
92	NEW TITLE AND TIME: April 27, 2010, *Struggling Elementary Readers*	8:30 am – 3:30 pm
93	April 28, 2010, *What Is Response to Intervention (RtI)?*	8:30 am – 11:30 am
94	April 28, 2010, *What Is Response to Intervention (RtI)?*	12:30 pm – 3:30 pm
95	NEW TIME: April 29, 2010, *Secondary Transition Goal Writing: Indicator 13 Checklist*	8:30 am – 3:30 pm
96	NEW TITLE AND TIME: May 4, 2010, *Teach Them All to Read: Creating Successful Adolescent Readers, Grades 4-9*	8:30 am – 3:30 pm
97	NEW TRAINING: May 5, 2010, *Strategies for Improving Reading Comprehension and Teaching Narrative Writing, Kindergarten through Second Grade*	8:30 am – 3:30 pm
99	May 6, 2010, *Least Restrictive Environment for Local Education Agencies (LRE for LEAs)*	12:30 pm – 3:30 pm
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101	May 11, 2010, *Reading Interventions*	12:30 pm – 3:30 pm
102	May 11, 2010, *Reading Interventions*	8:30 am – 11:30 am
103	NEW TITLE: May 13, 2010, *How to Teach Prewriting Strokes and Mechanics to Prepare Children for Printing and Prewriting*	12:30 pm – 3:30 pm
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106	NEW TITLE AND TIME: May 18, 2010, *Dispute Resolution*	8:30 am – 11:30 am
109	NEW TITLE: May 19, 2010, *Managing Behavior to Support Successful Preschool through Second Grade Instruction*	8:30 am – 11:30 am
110	NEW TITLE: May 19, 2010, *Managing Behavior to Support Successful Preschool through Second Grade Instruction*	12:30 pm – 3:30 pm
R86	NEW TRAINING: May 21, 2010, *Battelle Developmental Inventory Refresher Training*	8:30 am – 3:30 pm
111	NEW TIME: May 25, 2010, *IEP Goal Writing: How Can I Write IEP Goals to Ensure Student Success?*	8:30 am – 3:30 pm
112	NEW TITLE AND TIME: May 27, 2010, *Elements of Effective Reading Lessons: Increasing Vocabulary Knowledge*	8:30 am – 3:30 pm

Revised 3.31.2010

Department of Special Education
2009-2010 Professional Development Registration Form

E-mail registration form to osse.tta@dc.gov or fax the form to the attention of Danielle Greene at 202-741-0227.

School/Organization Information

Name of School/Organization: _____

Address: _____

Telephone Number: _____   Fax Number: _____

Website Address: _____

Principal: _____   Principal's Email: _____

Attendees: Type each attendee's name and requested information. Include the session number(s) for the training(s) each person will attend. The session numbers are listed on the previous page.

Last Name	First Name	Title	Phone Number	Email	Session Number(s)